

Notice: These minutes are in D R A F T format, and shall remain as such as the legal record in compliance with RSA 91:A in their written archival form. They are likely to contain errors and may be in need of correction which can only be done in public in a properly-posted, subsequent meeting of the School Board. Accordingly, you are referred to the minutes of a subsequent (i.e. future -- but not necessarily the next sequential) meeting of the Board to identify what may have been changed as an approved and properly modified record in compliance with law.

NEWFOUND AREA SCHOOL DISTRICT

School Board Minutes

For

Tuesday, October 10, 2023

Non-Public: 6pm

Public Session: Following Non-Public

Location: LMC - Newfound Regional High School

- I. Call to Order by the School Board Vice Chair, Kim Bliss at 6:04 p.m.
- II. Pledge of Allegiance
- III. Record Roll:

Kimberly Bliss, Alexandria	present
Dominic Halle, Bridgewater	present
Joe Maloney, Bristol	present
Melissa Suckling, Danbury	arrived 6:15
Britta Matthews, Groton	present
Thomas Edwards, Hebron	present
Nathan Saler, New Hampton	present
- IV. Kim moved to enter Non-Public Session: 91-A:3II(a): The dismissal, promotion, or compensation of any public employer or the disciplining of such employee, or the investigation of any charges against him or her, unless the employee affected (1) has a right to a meeting and (2) requests that the meeting be open, in which case the request shall be granted. Joe seconded. Board moved to nonpublic and returned to the public at 6:30 p.m. Board discussed human resource nominations.
- V. Student Presentation Acadia Adventure: Ecology and Economics of Acadia National Park. Mr. Dumont and Amy Yeakel accompanied three students to discuss the learning environment outside of the classroom. Funded through Project Promise, students travel to the park at the end of June for 4-5 days to research a project like general facts about harbor seals. Students noted positive aspects of the ELO (extended learning opportunity) such as learning new skills like time management, fostering positive relationships, how to communicate their findings, and hiking. Amy touched on the importance of the reflection component.
- VI. Approval or Modification of Agenda –none

Notice is hereby made that public comment shall be made without expectation of a response by any School Board member to matters raised by such commentary. The Board will not hear personal complaints about school personnel nor against any person connected with the school system. The expectation of all in attendance is to conduct themselves in a civil manner. The Board respects the right of the public to communicate its stance of matters of interest, but meetings are scheduled in advance to conduct business put forth on its publicly posted agenda only.

- VII. Approval of Minutes
- a. September 25, 2023 Dominic moved to approve and Nate seconded. Vote 7-0-0-0
Motion Passed
- VIII. Public Comment (Minimum 30 minutes)
- Aubrey Freedman, Bridgewater commended a recent middle school report for not ignoring a problem in academics as a step in the right direction toward addressing poor proficiency. He also noted a priority for students is to be ready to understand civic issues and be informed voters.
- IX. Correspondence –none
- X. Announcements and Recognition
- a. Superintendent Report Steve Nilhas acknowledged community support with the BES water issue last week. The budget process is underway noting an increase in health insurance. Open Houses are going well with Danica working with parents and Sue fingerprinting volunteers. Steve attended an Alexandria Select Board meeting and addressed questions concerning HB349. Friday was a full day of professional development and Steve passed out a document “Multi-tiered system of supports” and student performance data.
Jeannette expanded on the evidence based model that came out of No child left behind originally. She noted the speaker on Visible Learning on Friday was well received and will return on December 5 and February 13.
Jay Perringer will be invited to the board to honor him for his recent award.
 - b. Student Representative Report Mika Austin commended last Tuesday’s Challenge Day when 100 students and adults talk together and create a culture of safety in the gym. Juniors have taken the PSATs. The high school wifi is experiencing technical difficulties. Math meet is Wednesday. Bus transportation for athletes is frustrating since today the bus was half hour late. Field hockey is fourth in the state. Student Council is sponsoring Homecoming and Friday is bonfire, lip sync and pep rally. The Fall play is Christmas Carol.
 - c. Teacher Representative Report Sarah Ohl commented by email that Visible Learning was an excellent professional development opportunity.
- XI. Committee Reports
- a. Budget Committee there will be a joint meeting on October 23.
 - b. Facilities Committee meeting Wednesday
 - c. Policy Committee next Tuesday 6 p.m.
 - d. Wellness Committee same policy as last year
 - e. Building Committee working on sites
 - f. Curriculum Committee no report
 - g. Hill School District Committee email from Hill requests a joint meeting in November or December for the board to visit Hill.
 - h. HB349 Committee met today at 5:30 p.m. Joe and Kim as delegates, updated the board on requests from the steering committee to be reviewed by the district attorney. At the 5:30 p.m. meeting a timeline was discussed, a document was given to review concerning Superintendent services, and tuition agreement was considered. The HB349 committee will meet after answers are available concerning Superintendent services and before

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October 24. Board consensus was that the steering committee needs to make a proposal instead of making requests.

XII. New Business

1. Joint School Board and Budget Committee meeting October 23, 2023 will be held in the high school cafeteria at 6:30 p.m. If there is a nonpublic session that usually starts at 6 p.m. Kim Bliss made a motion to approve the joint meeting on October 23. Dominic seconded. Vote 7-0-0-0 ***Motion Passed***
2. Staff Nominations
Paula Chausse, High School Guidance Director. Melissa moved to approve the nomination and Kim seconded. Vote 7-0-0-0 ***Motion Passed***

XIII. Old Business –none

XIV. Board Comments

Kim and Melissa commented on the busy Open Houses. Britta went to Challenge Day and commented that academics is not just who they are.

Nate addressed the loss of school day at BES due to building issues. He noted the critical need for full support from the community.

Dominic went to a cross country meet. The girls ran outstanding and may be State Champions.

XV. Financial -no report

XVI. Adjournment Kim motioned to adjourn at 7:33 p.m. and Melissa seconded. Adjourned.

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Multi-Tiered System of Supports

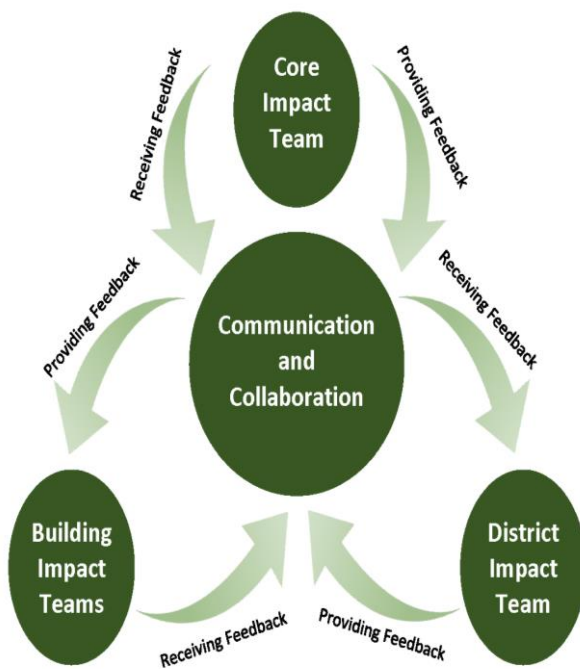


Newfound Area School District

Newfound Area School District Theory of Action

If we...

- Engage all staff in collaboration on how to meet common goals focused on student learning in grades K-12 with our district, building, and core impact teams
- Collect feedback from those teams on what is working to drive positive student growth
- Collaborate around solutions for anything that is impeding progress for students
- Use our teams to determine the effectiveness of our solutions...
- Then we will be able to enhance relationships with students and use evidence-based techniques so that students will have a positive school experience with the opportunity and support to achieve academically and socially at a high level.



Collaborative Impact System

- Focuses on meeting district needs in order to increase our impact on student learning
- Creates a culture of collaboration and problem-solving across the district
- Provides an avenue for bi-directional support and feedback

District Impact Team

Superintendent, student service administrator, curriculum administrator, building principals, district's behavior specialist, school psychologist(s) and social worker, director of school counseling

Meets quarterly to review district wide data

- Seeks to support the Building and Core Impact Teams
- Focuses on providing the support requested by the Building and Core Impact Teams
- Provides feedback to the Building and Core Impact Teams on the recommendations received

Building Impact Team

Principal, curriculum administrator, behavior specialist, literacy specialist, special ed. teacher, school counselors, classroom teachers, others a principal may request, i.e. school nurse.

Meets every six weeks to review building level data

- Seeks to increase the building impact on student learning
- Provides a structure for buildings to provide feedback on their successes and struggles
- Creates a framework for buildings to use and initiate problem solving

Core Impact Team

Attendees are primarily teachers and those who provide instruction to students.

Meets bi-weekly to review formative data

- Discussions on instruction and best strategies
- Seeks to support the Building Impact Teams to improve the district impact on student learning
- Receives feedback from the Building Impact Teams
- Provides feedback to both the Building Impact Team and District Impact Team
- Celebrates building and district successes